

SEATA SYMPOSIUM
Abstract Review Rubric:



Original Research

ABSTRACT ID: _____

	Basic/Beginning (1)	Emerging (2)	Developing (3)	Accomplished (4)	Exemplary (5)	Notes/ Score
Title/Context	Provides minimal background. No gap in the field addressed. Unclear, wordy, unengaging. Missing study uniqueness. Ends with unclear study objectives/questions	Provides minimal background. Suggests there may be a gap in the field to be addressed. Attempts to address study uniqueness. Ends with clear study objectives/questions	Provides adequate background. Establishes the gap in the field to be addressed. Addresses study uniqueness. Clear. Ends with clear and relevant study objectives/questions	Provides thorough background. Establishes the gap in the field to be addressed. Addresses study uniqueness. Clear, concise. Ends with clear, concise, and relevant study objectives/questions	Provides thorough background and rationale. Establishes the gap in the field to be addressed. Addresses study uniqueness. Clear, concise, engaging. Ends with clear, concise, and relevant study objectives/questions	
Methods (Design, Setting, Patients/Participants)	Provides an incomplete description of the methods and is missing one of the following: study design type, setting, patient population	Adequately describes the methods, and is missing one of the following: study design type, setting, patient population	Adequately describes the study design type, setting, patient population	Clearly describes study design type, setting, patient population	Clearly and succinctly describes the study design type, setting, patient population	
Interventions	Provides an incomplete description of the study interventions	Partially describes the study interventions	Adequately describes the study interventions	Clearly describes the study interventions	Clearly and succinctly describes the study interventions	
Results/Main Outcome	Provides unclear main study results. Appropriate data is not included.	Attempts to provide main study results. Most appropriate data are included.	Provides the main study results. Includes appropriate data and the exact level of statistical significance is included (if appropriate)	Clearly provides the main study results. Includes appropriate data and the exact level of statistical significance is included (if appropriate)	Clearly and concisely provides the main study results. Includes appropriate data and the exact level of statistical significance (if appropriate)	
Conclusions	Provides incomplete description of findings addressing study objectives/questions	Partially describes findings addressing study objectives/questions	Adequately describes findings addressing study objectives/questions	Clearly describes findings addressing study objectives/questions	Clearly and concisely describes findings addressing study objectives/questions	
Organization (grammar, syntax, professional terminology, etc.)	Demonstrates an incorrect understanding of grammar/syntax and fails to use appropriate professional terminology. Does not include citations	Demonstrates a basic understanding of grammar/syntax, fails to use appropriate professional terminology. Includes incorrectly formatted citations	Demonstrates an adequate understanding of grammar/syntax and developing use appropriate professional terminology. Includes minimal sources/ correctly formatted citations	Demonstrates a thorough understanding of grammar/syntax and appropriate professional terminology. Includes adequate sources, correctly formatted citations	Demonstrates professional use of appropriate grammar/syntax, and appropriate professional terminology. Includes multiple sources, correctly formatted citations	

Total Score

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Final Comments/Feedback